University of Macau Undergraduate Civil Engineering Programme

Coordinating Unit:	Department of Civil and Environmental Engineering, Faculty of Science and Technology						
Supporting Unit(s):	Nil						
Course Code:	CIVL480 Year of Study: 4						
Course Title:	Construction Management and Practice						
Compulsory/Elective:	Compulsory						
Course Prerequisites:	Nil						
Prerequisite Knowledge:	Basic concept in the construction industry						
Duration:	One semester Credit Units: 3						
Class/Laboratory Schedule:	Three hours of lecture per week.						
Laboratory/Software Usage:	Nil						
Course Description:	This course addresses various aspects of managing construction projects. Topics include: Organizational structure of construction companies; Project delivery systems: traditional, construction management, design-build, BOT; Project estimating and tendering; Project scheduling and tracking; Construction services during design and site administration; Safety considerations and quality control.						
Course Objectives:	 To provide the student knowledge in: 1. management functions: planning, organizing, leading, and controlling 2. the roles and responsibilities of the key construction participants 3. the organizational structures for consultants and contractors 4. different types of construction contracts 5. construction services during design and site administration 6. the principles involved in estimating, tendering, scheduling, tracking and controlling construction projects 7. the importance of quality and safety on construction sites 						
Learning Outcomes (LO):	 Upon completion of this course, students should be able to: 1. understand the basic functions of project management [POs: j]; 2. understand the roles and responsibilities of the key players in the construction industry [POs: j]; 3. understand the organizational structures for consultants and contractors [POs: j]; 4. understand the major types of contracts commonly adopted in the construction industry, with their advantages and disadvantages [POs: j]; 5. understand the processes of estimating, tendering, scheduling and controlling construction projects [POs: a,j]; 6. apply various tools in tracking and controlling construction projects [POs: a,j]; 7. discuss the construction services provided by a construction manager during the design phase including the practice of value engineering & constructability [POs: j]; 8. understand the use of various construction document and the administrative process used to review and approve payments [POs: j]; 9. understand the basic principles of quality and safety management systems [POs: j]. 						

Texts & References: * recommended textbook	 Management*, 3rd ed., Pearson Educat Halpin, Daniel W., (2006), Construction Tang, S.L., Poon S. W., Ahmed Syect Construction Project Management, How 	on Management, 3 rd ed., John Wiley & Sons. I M. & Wong K.W., (2003), 2 nd ed., Modern						
Student Assessment:	Mid-term examinations: 70%;Final examination: 30%							
Learning Outcome Assessment:	Tests and final examination.Course evaluation							
	☑ Lecture	□ Service learning						
	□ Guest speakers	□ Internship						
	□ Case study	□ Field study						
Pedagogical	□ Role playing	□ Company visits						
Methods:	□ Student presentation	□ e-learning						
	Project	□ Independent study						
	□ Simulation game	□ Others:						
	□ Exercises and problems							

Major Assessment Methods:	Case Study	Role Playing	Student Presentation	Individual project/paper	Group project/paper	Simulation Game	Exercises & problems	Service learning	Internship	Field Study	Company visits	Written examination	Oral examination	Others (please specify)
Class Participation/ Discussion (0%)														
Assignment(s) (0%)														
Test(s) (70%)												~		
Examination (30%)												~		
Others (please specify) (0 %)														
Course Web: (if any)	Cours	Course materials are available in UMMoodle (<u>http://webcourse.umac.mo/</u>).												

we no 1,2	Week	Topics	LO no.						
		Introduction	1,2						
	1,2	Concepts of project management, project participants, project chronology.	1,2						
	2,3	Organizational structures	3						
	,	Principles of organizational structures, organizational structures for consultants and contractors.	-						
	3,4,5	Project delivery methods	4						
		Parties to a construction contracts, types of contracts, contract documents, contractual claims, resolution disputes. 6,7 Project estimating and tendering Types and process of estimating, types and process of tendering							
	6,7								
	8	Development of work plan	5						
Course		Work breakdown structure, work packages, project work plan							
Content: (topic outline)	9	Project scheduling Development of network diagram from the WBS, scheduling methods, cost distribution.	5						
	9,10	Project tracking	5,6						
		Relationship between time & cost and time & work, integrated cost/schedule/work graphs, measurement of construction work, earned value concept, trend analysis and forecasting.							
	11	Construction services during design Construction manager, value engineering, life-cycle costing, constructability	7						
	12	Construction site administration	8						
	12	Historical records, quantitative and financial records, qualitative records and 'as constructed' records, changes and delays,	0						
	13	Construction quality management	9						
		Quality management system (ISO9000), developing and implementing a QMS, cost and benefits of QMS.							
	14	Construction safety management	9						
		Safety management system, the cost of accidents, accident prevention.							

Percentage Content of:	Math	Basic Science	Engineering Science	Engineering Design and Synthesis	Complementary Studies	Computer Studies	Total	
	10		10		80		100	
Timetabled work in hours per week:		ture	Tutorial	Laborat	ory C	ther	Total 3	

		Co	Contribution to POs [#]							
	Program Outcomes	5		> 1 Least						
		5	4	3	2	1				
	(a) apply knowledge of mathematics, science, and engineering			\checkmark						
	(b) design and conduct experiments, and analyze data									
	(c) design components, systems or processes in presence of constraints									
	(d) Function in a multi-disciplinary team									
	(e) Engineering problem solving									
	(f) Understand professional and ethical responsibility									
Contribution	(g) Communicate effectively									
to Program	(h) Understand the impact of engineering solutions to the society									
Outcomes:	(i) Recognize the need and have the ability for lifelong learning									
	(j) Have knowledge of contemporary issues	\checkmark								
	(k) Apply the skills, techniques, modern engineering tools									
	(1) Use the computer/IT tools relevant to the discipline									
	# Note 5: Significant contribution; 4: Supporting contribution; 3: Moderate contribution;									
	2: Marginal support; 1: Least support									
Course Instructor(s):	Dr. Raymond Aoieong									