

Environmental Engineering II (CIVL3003)
Syllabus

Coordinating Unit:	Department of Civil and Environmental Engineering, Faculty of Science and Technology		
Supporting Unit(s):	Nil		
Course Code:	CIVL3003	Year of Study:	3
Course Title:	Environmental Engineering II		
Compulsory/Elective:	Compulsory		
Course Prerequisites:	Environmental Engineering I (CIVL3002)		
Prerequisite Knowledge:	Water quality analysis and pollution impact assessment onto the natural waters		
Duration:	One semester	Credit Units:	3
Class/Laboratory Schedule:	Three hours of lecture and two hours of laboratory practice per week		
Laboratory/Software Usage:	The water and wastewater treatment processes are demonstrated and the analyses of water and wastewater quality parameters are conducted.		
Course Description:	This course is organized with the following topics: water quality control in rivers; water and wastewater treatments: physical, chemical, and biological processes; design principles for water and wastewater treatment facilities; water treatment processes and unit operations including coagulation and flocculation, sedimentation and flotation, filtration and clarification; reactor principles and wastewater treatments including bio-chemical treatments, secondary sedimentation operation, activated sludge treatment process, bio-film treatment process.		
Course Objectives:	<ol style="list-style-type: none"> 1. To introduce to students the design and operation of water and wastewater treatment processes; 2. To develop students with an understanding of the physical, chemical, and biological principles and applications of water and wastewater treatments; 3. To prepare students for the effective use of the conventional techniques and engineering analytical methods for design and operation of water and wastewater treatment engineering systems. 		
Learning Outcomes (LO):	<p>Upon completion of this course, students should be able to:</p> <ol style="list-style-type: none"> 1. recognize the design philosophy of water and wastewater treatment processes; [POs: a, e, and k] 2. determine appropriate treatment parameters involved in drinking water treatment and municipal wastewater treatment processes such as yield coefficients, BOD decay constant, aeration rate constant, etc.; [POs: a, b, e, and k] 3. apply the principles, procedures, and current code requirements to the analysis and design of water and wastewater treatment engineering systems. [POs: a, b, e, i, and k] 4. apply pilot study techniques and laboratory analytical methods to analyze changes of water qualities of raw water and wastewater and to estimate efficiencies of the designed treatment engineering systems; [POs: a, b, e, and k] 		

<p>Texts & References:</p> <p>(* recommended textbook(s))</p>	<ol style="list-style-type: none"> 1. Nazaroff, W.W. and Alvarez-Cohen, L. (2001), Environmental Engineering Science, John Wiley & Sons, Inc.* 2. Davis, M.L. and Masten, S.J. (2004), Principles of Environmental Engineering and Sciences, McGraw Hill Higher Education. 3. Rittmann, B.E. and McCarty, P.L. (2001), Environmental Biotechnology: Principles and Applications, McGraw-Hill. 4. Peavy, H.S., Rowe, D.R., and Tchobanoglous, G. (1985), Environmental Engineering, McGraw-Hill International. 5. Grady, Jr., C.P.L. and Lim, H.C. (1980), Biological Wastewater Treatment: Theory and Applications, Marcel Dekker, Inc. 																
<p>Student Assessment:</p>	<ul style="list-style-type: none"> • Course work: 10% • Laboratory: 15% • Mid-term test: 35% • Final examination: 40% 																
<p>Learning Outcome Assessment:</p>	<ul style="list-style-type: none"> • Tests (including laboratory exercise) and final examination. • Course evaluation 																
<p>Pedagogical Methods:</p>	<table border="0" style="width: 100%;"> <tr> <td><input checked="" type="checkbox"/> Lecture</td> <td><input type="checkbox"/> Service learning</td> </tr> <tr> <td><input type="checkbox"/> Guest speakers</td> <td><input type="checkbox"/> Internship</td> </tr> <tr> <td><input type="checkbox"/> Case study</td> <td><input type="checkbox"/> Field study</td> </tr> <tr> <td><input type="checkbox"/> Role playing</td> <td><input checked="" type="checkbox"/> Company visits</td> </tr> <tr> <td><input type="checkbox"/> Student presentation</td> <td><input type="checkbox"/> e-learning</td> </tr> <tr> <td><input type="checkbox"/> Project</td> <td><input type="checkbox"/> Independent study</td> </tr> <tr> <td><input type="checkbox"/> Simulation game</td> <td><input checked="" type="checkbox"/> Others: Laboratory practice</td> </tr> <tr> <td><input checked="" type="checkbox"/> Exercises and problems</td> <td></td> </tr> </table>	<input checked="" type="checkbox"/> Lecture	<input type="checkbox"/> Service learning	<input type="checkbox"/> Guest speakers	<input type="checkbox"/> Internship	<input type="checkbox"/> Case study	<input type="checkbox"/> Field study	<input type="checkbox"/> Role playing	<input checked="" type="checkbox"/> Company visits	<input type="checkbox"/> Student presentation	<input type="checkbox"/> e-learning	<input type="checkbox"/> Project	<input type="checkbox"/> Independent study	<input type="checkbox"/> Simulation game	<input checked="" type="checkbox"/> Others: Laboratory practice	<input checked="" type="checkbox"/> Exercises and problems	
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Major Assessment Methods:	Others (please specify)	Oral examination	Written examination	Company visits	Field Study	Internship	Service learning	Exercises & problems	Simulation Game	Group project/paper	Individual project/paper	Student Presentation	Role Playing	Case Study
Class Participation/ Discussion														
Assignment(s)								✓						
Midterm-examination			✓											
Final examination			✓											
Others (<i>please specify</i>) Laboratory practice				✓										
Course Web: (if any)	Course materials are available in UMMoodle (http://webcourse.umac.mo/).													

Course Content: (topic outline)	Week no.	Topics	Assignment no.	LO no.								
	1,2,3	Water qualities in surface water Physical water quality parameters: color, odor, temperature, turbidity, and SS; chemical water quality parameters: alkalinity, biological and chemical water quality parameters: BOD, COD, DO		1								
	4,5,6	Introduction to water and wastewater treatments Water quality management; physical treatment process; chemical treatment process; biological and chemical treatment process	1	2								
	7,8,9	Design and operation principles for laboratory activity Reaction principles; biochemical treatments: activated sludge treatment, bio-film treatment; zone sedimentation and design of circular clarification	Lab.	Report 1-4								
	10,11,12	Design and operation principles for water treatment Unit operations; coagulation and flocculation; sedimentation and flotation; filtration and clarification; chemical softening; disinfection and chlorination	2	3								
	13,14	Engineered systems for water and wastewater Water treatment processes- theory and application; Engineered systems for primary treatment, primary sedimentation; Engineered systems for secondary treatment - activated sludge	--	4								
	Percentage Content of:	<table border="1"> <thead> <tr> <th>Mathematics and Basic Sciences</th> <th>Engineering Subjects</th> <th>Complementary Studies</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>10</td> <td>90</td> <td>0</td> <td>100</td> </tr> </tbody> </table>				Mathematics and Basic Sciences	Engineering Subjects	Complementary Studies	Total	10	90	0
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Timetabled work in hours per week:	<table border="1"> <thead> <tr> <th>Lecture</th> <th>Tutorial</th> <th>Practice</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>---</td> <td>2</td> <td>5</td> </tr> </tbody> </table>				Lecture	Tutorial	Practice	Total	3	---	2	5
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3	---	2	5									

	Programme Outcomes	Contribution to POs	
		Primary	Secondary
Contribution to Programme Outcomes:	(a) An ability to apply knowledge of mathematics, science, and engineering appropriate to the degree discipline	✓	
	(b) An ability to design and conduct experiments, as well as to analyse and interpret data	✓	
	(c) An ability to design a system, component or process to meet desired needs within realistic constraints, such as economic, environmental, social, political, ethical, health and safety, manufacturability and sustainability		
	(d) An ability to function on multi-disciplinary teams		
	(e) An ability to identify, formulate and solve engineering problems		✓
	(f) An ability to understand professional and ethical responsibility		
	(g) An ability to communicate effectively		
	(h) An ability to understand the impact of engineering solutions in a global and societal context, especially the importance of health, safety and environmental considerations to both workers and the general public		
	(i) An ability to stay abreast of contemporary issues		✓
	(j) An ability to recognise the need for, and to engage in life-long learning		
	(k) An ability to use the techniques, skills, and modern engineering tools necessary for engineering practice appropriate to the degree discipline		✓
	(l) An ability to use the computer/IT tools relevant to the discipline along with an understanding of their processes and limitations		
Course Instructor(s):	Prof. P. Zhang (Please refer to the following link for the consultation hours of the course instructor: http://www.fst.umac.mo/cee/contacthour.html)		