## **University of Macau**

## Undergraduate Civil Engineering, Electrical and Electronic Engineering, Electromechanical Engineering, Software Engineering Programs

Coordinating Unit:	Department of Mathematics, Faculty of Scien	nce and Technolog	gy					
Supporting Unit(s):	Nil							
Course Code:	MATH101	Year of Study:	1					
Course Title:	Mathematical Analysis I							
Compulsory/Elective:	Compulsory							
Course Prerequisites:	Nil							
Prerequisite Knowledge:	Nil							
Duration:	One semester	Credit Units:	5					
Class/Laboratory Schedule:	Four hours of lecture and two hours of tutoria	al per week.						
Laboratory/Software Usage:	Nil							
Course Description:	This course, together with Mathematical An foundation of one variable calculus. The top its application, integral and it applications.	•	•					
Course Objectives:	<ol> <li>To introduce the fundamental theories of calculus.</li> <li>Be able to formulate and solve problems using derivatives.</li> <li>Be able to formulate and solve problems using integrals.</li> </ol>							
Learning Outcomes (LOs):	Upon completion of this course, students are 1. understand and be able to evaluate limits 2. understand and be able to find the deriva 3. be able to use derivative in applied probl 4. understand and be able to find the integra 5. be able use integral in applied problems	[PO: a] tives of functions ems [PO: a] als of functions [P						
Texts & References:  (* recommended textbook(s))	<ol> <li>Calculus, 6<sup>th</sup> Ed, C. H. Edwards and D. E. Penney, Prentice Hall*</li> <li>Calculus and analytical geometry, 9<sup>th</sup> Ed. Thomas and Finney, Addison Wesley.</li> </ol>							
Student Assessment:	<ul><li>Assignments: 15%</li><li>Midterm examination: 25%</li><li>Final examination: 60%</li></ul>							
Learning Outcome Assessment:	Assignments, midterm and final examina	ition						

	☑ Lectu	ıre							ervice l	learnin	g			
	☐ Gues	☐ Guest speakers ☐ Case study				☐ Internship								
	□ Case					☐ Field study								
Pedagogical	□ Role	playin	g					☐ Company visits						
Methods:	□ Stude	ent pre	sentatio	on				□ e-	learnir	ng				
	□ Proje	ect						☐ Independent study						
	· ·	☐ Simulation game							-					
	☑ Exer		-	olems										
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Major Assessment Methods: For each Major Assessment Method below, please indicate the specific pedagogical methods involved (by putting a ✓ in the relevant box(es) on the right-hand side).		Role Playing	Student Presentation	Individual project/paper	Group project/paper	Simulation Game	Exercises & problems	Service learning	Internship	Field Study	Company visits	Written examination	Oral examination	Others (please specify)
Class Participation/ Discussion (0%)														
Assignments (15%)							✓							
Quizzes (0%)														
Midterm Exam (25%)												<b>✓</b>		
Final Exam (60%)												✓		
Others (please specify)														

 $\underline{http://www.sftw.umac.mo/\sim\!fstcmc/math101.html}$ 

Course Web: (if any)

	Week no.	Topics	Assignment no.	LO no
	1	Introduction	110.	1,2
	1	A brief review of functions. Tangent lines and slope predictors.		1,2
	2	Limit and continuity	1	1
	2	The concept and operations of limit. The concept of continuity.	1	1
	3, 4		2,3	2
	5, 4	The derivative	2,3	2
		The derivative and rate of change, basic differentiation rule, the chain rule, derivative of algebraic functions		
	5, 6	Applications of derivative	4,5	3
		Optimization on closed intervals, applied optimization problems, derivatives of trigonometric functions, Newton's method		
	7, 8	6,7	3	
ourse Content:		Differentials and linear approximation, increasing and decreasing functions and the Mean Value Theorem, first derivative test, curve sketching		
opic outline)	9	Midterm examination		
	10, 11	The integral	8,9	4
		Antiderivative and initial value problem, elementary area computations, Riemann Sums and the integral, evaluation of integrals, the fundamental theorem of calculus, integration by substitution, area of plane regions.		
	12	Applications of integral	10	5
		Riemann sum approximation, volumes by method of cross sections and method of cylindrical shells, arc length and surface area of revolution.		
	13, 14	Calculus of transcendental functions		1-5
		Exponential and logarithmic functions, indeterminate forms and L'Hopital rule, the natural logarithm as an integral, inverse trigonometric functions, hyperbolic functions		
	TBA	Final Examination		

TBA: To be arranged by the Registry

	Program Outcomes	5	Contribution to 5Significant					
		5	4	3	2	east 1		
	(a) apply knowledge of mathematics, science, and engineering	<b>✓</b>						
	(b) design and conduct experiments, and analyze data							
	(c) design components, systems or processes in presence of constraints							
Contribution to Program	(d) Function in a multi-disciplinary team							
	(e) Engineering problem solving							
	(f) Understand professional and ethical responsibility							
utcomes.	(g) Communicate effectively							
	(h) Understand the impact of engineering solutions to the society							
	(i) Recognize the need and have the ability for lifelong learning							
	(j) Have knowledge of contemporary issues							
	(k) Apply the skills, techniques, modern engineering tools							
	(l) Use the computer/IT tools relevant to the discipline							
	# Note 5: Significant contribution; 4: Supporting contribution; 3: Moderate contribution; 2: Marginal support; 1: Least support							
Course	Dr. C. M. Cheng							