## **University of Macau**

## Undergraduate Civil Engineering, Electrical and Electronic Engineering, Electromechanical Engineering, Software Engineering Programs

Coordinating Unit:	Department of Mathematics, Faculty of Science and Technology
Supporting Unit(s):	Nil
Course Code:	MATH102 Year of Study: 1
Course Title:	Mathematical Analysis II
Compulsory/Elective:	Compulsory
Course Prerequisites:	MATH101 Mathematical Analysis I
Prerequisite Knowledge:	Nil
Duration:	One semester Credit Units: 5
Class/Laboratory Schedule:	Four hours of lecture and two hours of tutorial per week.
Laboratory/Software Usage:	Nil
Course Description:	This course is a continuation of the course Mathematical Analysis I. The two course together aim at providing students with a solid foundation of one variable calculus. Topics include methods of integration, sequence and series, vectors and curves in space, and an introduction to partial derivative.
Course Objectives:	<ol> <li>To introduce more methods of integration, and parametric curves</li> <li>To introduce sequence and series</li> <li>To introduce vectors and curves in space</li> <li>To introduce partial derivatives</li> </ol>
Learning Outcomes (LOs):	Upon completion of this course, students are expected to:  1. be able to find integrals using various methods  2. be able to do computations with parametric curves  3. understand and be able to deal with infinite series  4. to be familiar with vectors and curves in space  5. understand and be able to find partial derivatives
Texts & References:  (* recommended textbook(s))	<ol> <li>*Calculus, 6<sup>th</sup> Ed, C. H. Edwards and D. E. Penney, Prentice Hall*</li> <li>Calculus and analytical geometry, 9<sup>th</sup> Ed. Thomas and Finney, Addison Wesley.</li> </ol>
Student Assessment:	<ul> <li>Assignments: 15%</li> <li>Midterm examination: 25%</li> <li>Final examination: 60%</li> </ul>
Learning Outcome Assessment:	Assignments, midterm and final examination

	☑ Lecture						☐ Service learning							
	☐ Gues	☐ Guest speakers ☐ Case study					☐ Internship							
	□ Case						☐ Field study							
Pedagogical	□ Role	playin	g					☐ Company visits						
Methods:	□ Stude	ent pre	sentatio	on				□ e-learning						
	□ Proje	□ Project					☐ Independent study							
	☐ Simulation game								-					
	✓ Exercises and problems													
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Major Assessment Methods: For each Major Assessment Method below, please indicate the specific pedagogical methods involved (by putting a ✓ in the relevant box(es) on the right-hand side).		Role Playing	Student Presentation	Individual project/paper	Group project/paper	Simulation Game	Exercises & problems	Service learning	Internship	Field Study	Company visits	Written examination	Oral examination	Others (please specify)
Class Participation/ Discussion (0%)														
Assignments (15%)							✓							
Quizzes (0%)														
Midterm Exam (25%)												<b>✓</b>		
Final Exam (60%)												✓		
Others (please specify)														

 $\underline{http://www.sftw.umac.mo/\sim\!fstcmc/math102.html}$ 

Course Web: (if any)

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,2,3	1
	2
	3
,7,8	3
,10	4
	5
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TBA: To be arranged by the Registry

	Program Outcomes	5	Contribution t 5 Significant						
		5	4	3	2	east 1			
(b) design and conduct experiments, and analyze data	(a) apply knowledge of mathematics, science, and engineering	<b>✓</b>							
	(b) design and conduct experiments, and analyze data								
	(c) design components, systems or processes in presence of constraints								
	(d) Function in a multi-disciplinary team								
	(e) Engineering problem solving								
	(f) Understand professional and ethical responsibility								
utcomes.	(g) Communicate effectively								
	(h) Understand the impact of engineering solutions to the society								
	(i) Recognize the need and have the ability for lifelong learning								
	(j) Have knowledge of contemporary issues								
	(k) Apply the skills, techniques, modern engineering tools								
	(l) Use the computer/IT tools relevant to the discipline								
	# Note 5: Significant contribution; 4: Supporting contribution; 3: Moderate contribution; 2: Marginal support; 1: Least support								
Course	Dr. C. M. Cheng								