
- Completed related research in technology-enhanced student learning
- Established first round efforts with CTLE support in flipping classrooms and documenting student learning with ePortfolios inside the University of Macau, by:
  - conducting on 2013OCT23, the first CTLE workshop on Documenting Learning with Student ePortfolios – Reflection, Inquiry, and Assessment
  - conducting the first CTLE Faculty Learning Community (FLC) on Learner-Centered Teaching: Flipping Your Classes, in the first semester of 2013/2014
- Produced the first CTLE YouTube video in Teaching with UMMoodle with such goals as
  - To offer convenience to UM colleagues who want to get started using UMMoodle


- To offer professional development (Documenting Learning with Student ePortfolios) sessions for faculty members in two rounds:
  - Round 1 (short version - Workshop): in one day, comprising two sessions, each lasting 1.5 hours
  - Round 2 (long version - FLC): in 10 weeks, comprising 5 biweekly sessions, each lasting 2.0 hours (face-to-face) and follow-up Web-based support/dialogue/interactions
- To set up a Video Production Studio to conduct interviews with different stakeholders of interest in teaching and learning enhancement, from both inside and outside the University
- To complete the installation of at least one technology-enhanced collaboration SMART classrooms in the new campus
- To organize an annual CTLE GE Symposium in Enhancing Learning Experience with Technology, to solicit academic proposals from colleagues from UM and other related HEIs (higher education institutions) from Macau - preferably in each January
- To collaborate with our counterparts in Hong Kong to organize a biennial International Conference in Enhancing Learning Experience with Technology in Higher Education, to solicit academic proposals from HEI colleagues of Macau and Hong Kong, as well as other areas, such as Southeast Asia, Taiwan, China, and around the globe.