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UNIVERSIDADE DE MACAU
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Macau Student Affairs Institute

A Training Certificate Programme

Overview

The Macau Student Affairs Institute (MSAI) is designed to introduce faculty and administrative staff members to student affairs practice in higher education. Participants will identify and understand such topics as the history, philosophy and values of student affairs work; identify professional competencies; understand the role of student development, learning theory, and environmental theory in guiding intentional professional practice; understand and develop basic professional skills such as helping skills and community building skills; identify and explore functional areas in student affairs and the organization of those functions; identify dimensions of academic and student affairs partnerships; identify and understand the role of research, assessment and evaluation; and integrate and synthesize institute learning through applications to case studies and group projects. *Based on local needs, this Institute has a special focus on understanding, designing, and implementing residential colleges and living-learning programs.*

MSAI is based on best practices in student affairs preparation as practiced in the United States, uses foundational and timely readings, and encourages participant critique and adaptation of material to their own institutional and student contexts appropriate to this region. MSAI is an intensive introduction or overview to key dimensions of professional student affairs scholarship and practice. Participants are expected to continue their own professional growth through continued readings, professional conferences, and on-campus professional development with peers.



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Topics Areas and Faculty Line Up

<i>Dates and Session (Faculty)</i>	<i>Main Topic Areas</i>
<i>Monday, 21 May 2012</i>	<i>Opening Ceremony & Other Activities</i> <ul style="list-style-type: none">• Welcome and Overview• Personal and Group Goals• Dean's Panel
<i>Tuesday-Wednesday, 22-23 May 2012</i> <i>#1</i> Gregory S. Blimling, Ph.D. Vice President for Student Affairs Rutgers University New Brunswick Dr. Gwen Dungy Executive Director NASPA - Student Affairs Administrators in Higher Education Washington DC	The Profession of Student Affairs (Overview) The Professional in Student Affairs: Roles and Skills Overview; Professional Associations and Ethics The Student Voice – Student Panel; Focusing on Students
<i>Thursday-Friday, 24-25 May 2012</i> <i>#2</i> Dr. Robert Reason Iowa State University	Understanding Students: The Student Experience; How Students Develop



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<ul style="list-style-type: none"> • Formerly at Pennsylvania State University • Author of chapters on values and philosophy • Faculty Fellow with NASPA, formerly on ACPA Graduate Preparation Program Commission 	<p>Understanding Students: How Students Learn; Ecology of the Campus Environment</p>
<p><i>Saturday-Sunday, 26-27 May 2012 (1½ Day)</i> <i>#3</i></p> <p>Dr. Larry Roper Associate Vice Provost for Student Affairs Oregon State University</p> <ul style="list-style-type: none"> • Senior student affairs officer with faculty appointment • Known as expert in mediation, conflict resolution, community building • Senior Scholar Diplomat with ACPA 	<p>The Professional in Student Affairs: A Focus on Helping Skills Basics; Student Affairs Educator Skill Basics</p> <p>Designing Student Affairs Programs and Services; Functions/Role</p> <p>Organizing for Student Affairs Success; How We Work Together</p>
<p><i>Sunday-Monday, 27-28 May 2012 (1½ Day)</i> <i>#4</i></p> <p>Dr. Karen Kurotsuchi Inkelas Associate Professor University of Virginia</p> <ul style="list-style-type: none"> • USA leading scholar on living-learning programs • Directed living-learning program at University of Maryland while Associate Professor in student affairs (brings both scholarly and practical experience) • Directs the teaching and learning center at University of Virginia • Expert in assessment in evaluation as well 	<p>Dimensions of Academic and Student Affairs Partnerships</p> <p>Residential Colleges and Learning Communities;</p> <p>Dimensions in Designing Residential Colleges</p> <p>Residential Living-Learning Programs</p>



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<p><i>Tuesday, 29 May 2012:</i></p> <p>Dr. Jonathan Holloway Chair, Council of Residential College Masters Yale University</p> <p>Professor of History Yale University</p>	<p><i>Special Topic</i></p> <p><i>Residential Colleges – Yale University Experiences and Practices</i></p> <p>Yale University Residential Colleges:</p> <ul style="list-style-type: none">• Management• Practices• Experiences• Other Related Aspects
<p><i>Wednesday-Thursday, 30-31 May 2012</i> <i>#5</i></p> <p>Dr. John Schuh Distinguished Professor of Educational Leadership and Policy Studies Emeritus Iowa State University</p> <ul style="list-style-type: none">• Senior Co-editor, new 5th edition, <i>Student Services: A Handbook for the Profession</i> (Jossey-Bass; 2010)- the text book for the institute• Co-author several books on assessment and evaluation; national expert on assessment of outcomes• 2007 keynote speaker at a conference entitled “Student Affairs Forum 2007, Future of University Student Affairs: Changes and Possibilities” in Hong Kong• Other international experiences have been with institutions from Ireland, Scotland, England, Germany (a Fulbright), Ukraine, Bulgaria, Syria, Malaysia, and South Africa	<p>Professional Practices Based on Evidence: Research; Assessment and Evaluation Professional Forecasting: Future Issues</p> <p>Residential College Intentional Design Reports</p>



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<p>Dr. Marilee Breshiani Professor, San Diego State University</p> <ul style="list-style-type: none">• Assessment expert• Co-author: <i>Demonstrating Student Success: A Practical Guide to Outcomes-Based Assessment of Learning and Development in Student Affairs</i>• Co-author: <i>Outcomes-Based Academic and Co-Curricular Program Review: A Compilation of Institutional Good Practices</i>• Coauthor: <i>Assessing Student Learning in General Education</i>• Co-chair of ACPA/NASPA committee on professional competencies	
<p><i>Friday 1 June 2012</i></p>	<p><i>Closing Ceremony & Award of Certificates</i></p> <ul style="list-style-type: none">• Professional Development Plan• Final Reflection• Certificate Closing Ceremony