

澳門大學 UNIVERSIDADE DE MACAU UNIVERSITY OF MACAU

| Major Programme:                          | Bachelor of Science in Electrical and   | d Computer ]  | Engineering                            |           |  |  |  |  |  |
|---|---|---|--|-----------|--|--|--|--|--|
|   | CM – Compulsory Major  CPE – Community and  | □ GE – General Education                            | $\square$ MI – Minor                   |           |  |  |  |  |  |
| Course Type:                              | RE – Required Elective □ L&S – Languages and  | □ FE – Free Elective                                |  |           |  |  |  |  |  |
| GE Area in 2017/201                       | 8 model (applicable to students admitted  | in academic y                                       | vear 2017/2018 onwards                 | <u>s)</u> |  |  |  |  |  |
| □ Science and Techn                       | ology, FHS  | □ Society a   | nd Behaviour, FSS                      |           |  |  |  |  |  |
| □ Literature and Hurr                     | nanities, FAH   | □ Global Awareness, FSS                             |  |           |  |  |  |  |  |
|   |   |   |  |           |  |  |  |  |  |
| Equivalent to 2011/20                     | 012 GE model (applicable to students adr  | nitted in acad                                      | emic year 2016/2017 or                 | before)   |  |  |  |  |  |
| □ Area 1 – English L                      | anguage   | □ Area 8 – World Histories and Cultures             |  |           |  |  |  |  |  |
| □ Area 2 – Chinese/F                      | oreign Language   | $\Box$ Area 9 – Macao, China and other Societies    |  |           |  |  |  |  |  |
| 🗆 Area 3 – Communi                        | cation  | $\Box$ Area 10 – Values, Ethics and Meaning of life |  |           |  |  |  |  |  |
| □ Area 4 – Mathemat                       | ics/Quantitative Reasoning  | □ Area 11 – Physical Education                      |  |           |  |  |  |  |  |
| □ Area 5 – Informatio                     | on Technology and Knowledge Society   | □ Area 12 -   | □ Area 12 – Visual and Performing Arts |           |  |  |  |  |  |
| □ Area 6 – Physical S                     | Science and the World   | Area 13 – University Life                           |  |           |  |  |  |  |  |
| □ Area 7 – Life Scien                     | ce, Health and the Human Condition  |   |  |           |  |  |  |  |  |
| Course Title:<br>(in English, Chinese and | Analog Integrated Circuit Design<br>模擬集成電路設計  |   |  |           |  |  |  |  |  |
| Portuguese)                               | Design de Circuitos Integrados Analógicos   |   |  |           |  |  |  |  |  |
| Course code                               | ECEN3017  | Credit  | Units:                                 | 3         |  |  |  |  |  |
| Duration:                                 | Semester Course 🗆 Yearly Course   | Sugge   | sted Year of Study:                    | Year 3    |  |  |  |  |  |
| Grading System:                           | ✓ Letter Grade □ P/NP   | Pre-rec<br>(if any)                                 | quisite:                               | None      |  |  |  |  |  |
| Medium of Instructio                      | n:  | English   |  |           |  |  |  |  |  |
| Text Book and<br>Reference                |   |   |  |           |  |  |  |  |  |
| Course Description:                       | This course is designed to introduce analog IC design fundamentals including single/multiple-<br>transistor amplifiers, current mirrors,<br>current/voltage reference, output stages, frequency response, feedback, stability, and the<br>operational amplifier design. Students will gain the basic understanding of analog IC design<br>and become familiar with circuit analysis, layout designs and simulation tool flow.   |   |  |           |  |  |  |  |  |
| Course Content                            | Basic semiconductor physics, Transistor operation modes (cutoff, subthreshold, triode, saturation) Single-transistor amplifiers and their I/O impedance and gain, bandwidth, stability, etc. OpAmp-based building blocks; filter, inverting/non-inverting Amplifiers, integrated components (resistor, inductor and capacitor, Design of Single Stage and Two-Stage OpAmps, Layout of Integrated Circuits, Circuit Simulations. |   |  |           |  |  |  |  |  |
| Course Intended<br>Learning Outcomes      | CILO 1: Ability to apply knowledge of mathematics, science and engineering.<br>CILO 2: Ability to design a system, component or process to meet desired needs.  |   |  |           |  |  |  |  |  |
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| (CILO):                            | <ul><li>CILO 3: Ability to identify, formulate and solve engineering problems.</li><li>CILO 4: Ability to design and conduct simulations and experiments.</li><li>CILO 5: Ability to use the techniques, skills and modern engineering tools necessary for engineering practice.</li></ul> |              |                      |                               |                       |                   |                    |                      |                  |            |             |                |  |   |
|------------------------------------|--|--------------|----------------------|-------------------------------|-----------------------|-------------------|--------------------|----------------------|------------------|------------|-------------|----------------|--|---|
| Major Assessment<br>Methods:       | <sup>9</sup> Case Study  | Role Playing | Student Presentation | Individual<br>project / paper | Group project / paper | Group discussions | Writing Assignment | Exercises & problems | Service learning | Internship | Field study | Company visits | Reading & Writing<br>Assessments / tests | Listening & Oral<br>Assessments / tests |
| Assignment(s) 70%                  |  |              |                      |                               | 1                     |                   |                    |                      |                  |            |             |                |  |   |
| Quiz 20%                           |  |              |                      |                               |                       |                   |                    | 1                    |                  |            |             |                | 1  |   |
| Others: Exercises and Problems 10% |  |              |                      |                               |                       |                   |                    | 1                    |                  |            |             |                |  |   |